

#### CONTACT

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# PROFESSIONAL SUMMARY

**Web of Science Researcher ID**- AAJ-5343-2021

**Scopus Author Id**- 57210888935

ResearchGate id-

https://www.researchgate.net/profile/Gyanendra-Tiwari-3

#### Google Scholar Id-

https://scholar.google.co.in/citations?user =4hhqueIAAAAJ&hl=en

**Orchid id 1**- 0000-0001-8783-4566 **Orchid Id 2**- 0000-0003-3117-8197

# AREAS OF SPECIALIZATION

Teacher Education Inclusive Education Pedagogy of Science Teaching Educational Research and Statistics, Guidance and Counseling, Educational Administration and Management

# **Prof. Gyanendra Nath Tiwari**

# Head, Department of Teacher Education Nagaland University Kohima Campus, Meriema



#### **EXPERIENCE**

**Professor, Department of Teacher Education** Nagaland University - Kohima, India 04/2022 - Current

**Associate Professor** Amity Institute of Education, Amity University - Noida, India 11/2011 - 04/2022

**Reader and Head** IER, Mangalayatan University - Aligarh, India 07/2010 - 11/2011

**Lecturer** IER, Mangalayatan University - Aligarh, India 03/2010 - 07/2010

**Lecturer and In-charge, Department of Education** Jagadguru Rambhadracharya Divyanga University - Chitrakoot, India 09/2004 - 03/2010

**Guest Lecturer** Department of Education, University of Allahabad - Prayagraj, India 08/2001 - 09/2004



## **EDUCATION**

#### **D.Phil. Education**

**Department of Education, University of Allahabad** - Prayagraj, UP, 2010 *Evolving Competency Based Curriculum in Science Education for In-Service Primary School Teachers* 

M.Ed. Education

**Department of Education, University of Allahabad** – Prayagraj, UP, 2001 UGC NET/JRF: **2000,2001 and 2002 Gold Medal** 

M. Sc. Chemistry

**Department of Chemistry, University of Allahabad** - Prayagraj, UP, 1997 **University Merit Holder** 



## INNOVATIONS ADAPTED AND PRACTICING

- Uniform Course Coding (UCC)
- Choice Based Credit System (CBCS)
- Outcome Assessment Based Planning (OABP)
- Learning Management System (LMS)
- Flipped Classroom (FL)
- Mentor Mentee System (MMS)
- Moodle and MOOC



## **RESEARCH GUIDANCE**

8 Ph.D. s Scholars have been awarded-

7. **Harjot Kaur Dhatt-** A Study of Spiritual Intelligence Self-Efficacy, Emotional Intelligence and Achievement of Student Teachers. (2014)

2. Pallavi Kaul, A Study of Inclusion of Children with Special Needs at The Elementary School Level. (2015)

3. Naveen Kumar Sharma, A Study of Teacher Education Curriculum in Relation to The Development of Professional Skills in Pre-Service Teachers. (2019)

**4. Aruna Singhal,** A Study on Preparedness of Government and Private Schools for Inclusion at Elementary Level in District Ghaziabad (2019)

5. Neha Malik, A Study of Use of Social-Media in Relation to Academic

Performance, Anxiety Level and Social Intelligence of The Learners (2020)

6. Megha Chaudhary, The Effect of Stem Technology Program on Academic

Achievement of Elementary School Students: An Experimental Research. (2021)

7. Vanita, A Study of Stress Management Strategies Among the Competitive

Examination Aspirants with Special Reference to Civil, Medical and Engineering
(2021)

8. Sakshi Ahuja, A Study of Inclusive Practices Adopted in Schools of Delhi (2021)

- Presently 8 Ph.D. s Scholars are working
- Guided 61 M.Ed. Dissertations



#### **MEMBER OF ACADEMIC BODIES**

- Regional Secretary, North East Region, Indian Association of Teacher Educators
- Member, Board of Studies-Mizoram University, Fakir Mohan University
- Member, Board of Faculty- Amity University Uttar Pradesh
- Member, College Advisory Board- SCTE-Kohima and MCTE- Mokokchung
- Member, Board of Professional studies, School Boards, Board of Studies and Different Other Committees of Different Universities
- Member, International Advisory Board of European Academic Research, Romania
- Associate Editor Jyotirmay Journal of Educational Research
- Editor-in-chief International Journal of Educational Psychology
- Editorial Board Member OMNISCIENT (An International Multidisciplinary Peer Reviewed Journal)



#### **PROFESSIONAL CONTRIBUTIONS**

- Resource Person, Expert in Selection Committees and Examiner NIOS, NCERT, IGNOU, Commonwealth of Learning, SWAYAM PRABHA Channel, SWAYAM Digital Platform, Madan Mohan Malviya Mission and HRDC in Various Universities
- Visiting Team Member NCTE
- Keynote address in National Seminars, Chaired Sessions in National and International Conferences and Delivered Lectures in 50 Faculty Induction Programmes/ Refresher Courses on various emerging issues of Education
- Subject Expert and Resource Person for Curriculum Development of Many Universities



## **AWARDS**

#### NATIONAL-

- Shree Shikshak Gaurav Samman in 2020 and
- National Excellence Award in 2021 for Innovative Practices in Education INTERNATIONAL-
- Shiksha-Bhusan Samman, Nepal in 2023



## PUBLICATIONS AND PAPER PRESENTATIONS

- Published 14 Books, 1 from International Publisher and 13 from National Publisher. 6 as Sole Author, 4 as Principal Author and 4 as Co-Author.
- Published 43 Research Papers in National and International Journals
- Published 19 Chapters in Edited Books
- Presented 51 Research Papers in National and International conferences/Seminars
- Major Publication in Scopus Indexed Journals –
- A study of inclusive practices in schools of Delhi in *Journal of Critical Reviews*, 2020, 7(3), pp. 317–325
- An exploratory study of teaching learning process in Schools of Delhi for implementation of inclusive education in *Journal of Advanced Research in Dynamical and Control Systems*, 2019, 11(8 Special Issue), pp. 1302–1309
- 3. Social media as a tool for extending academic teaching & learning or influence of social media in students' academic performance in *Journal of Advanced Research in Dynamical and Control Systems*, 2019, 11(5 Special Issue), pp. 1506–1511
- Major Publication in Web of Science Indexed Journals
  - Study of Stress and Coping Strategies in Competitive Entrance Exams Aspirants Attending Medical and Engineering Coaching Institutes in Delhi, Published: Apr 2021 in *Information Technology in Industry*, DOI: 10.17762/ITII.V9I2.413
  - A Study of Inclusive Practices In Schools Of Delhi, Published: Jan 2020 in Journal of Critical Reviews, DOI: 10.31838/JCR.07.03.63
  - 3. An exploratory study of teaching learning process in Schools of Delhi for implementation of inclusive education, Published: 2019 in *Journal of Advanced Research in Dynamical and Control Systems*
  - 4. Social media as a tool for extending academic teaching & learning or influence of social media in students' academic performance, Published: 2019 in Journal of Advanced Research in Dynamical and Control Systems

#### **Review of Web of Science Manuscripts**

For manuscripts published from date range October 2018 - October 2023 reviewed for *Journal of Research in Innovative Teaching & Learning* 



# LITERARY INTERESTS

- Hindi Poetry Writing
- Storybook Writing