





Prof. Gyanendra Nath Tiwari

Head, Department of Teacher Education
Nagaland University Kohima Campus, Meriema
(Founder of *Tiwari-Dhatt Model of Spiritual Intelligence*)

CONTACT

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PROFESSIONAL SUMMARY

Web of Science Researcher ID- AAJ-5343-2021

Scopus Author Id- 57210888935

ResearchGate id-

<https://www.researchgate.net/profile/Gyanendra-Tiwari-3>

Google Scholar Id-

<https://scholar.google.co.in/citations?user=4hhguelAAAAJ&hl=en>

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AREAS OF SPECIALIZATION

Teacher Education

Inclusive Education

Pedagogy of Science Teaching

Educational Research and Statistics,

Guidance and Counseling,

Educational Administration and

Management



EXPERIENCE

Professor, Department of Teacher Education Nagaland University - Kohima, India
04/2022 - Current

Associate Professor Amity Institute of Education, Amity University - Noida, India
11/2011 - 04/2022

Reader and Head IER, Mangalayatan University - Aligarh, India
07/2010 - 11/2011

Lecturer IER, Mangalayatan University - Aligarh, India
03/2010 - 07/2010

Lecturer and In-charge, Department of Education Jagadguru Rambhadracharya Divyanga University - Chitrakoot, India
09/2004 - 03/2010

Guest Lecturer Department of Education, University of Allahabad - Prayagraj, India
08/2001 - 09/2004



EDUCATION

D.Phil. Education

Department of Education, University of Allahabad - Prayagraj, UP, 2010
Evolving Competency Based Curriculum in Science Education for In-Service Primary School Teachers

M.Ed. Education

Department of Education, University of Allahabad - Prayagraj, UP, 2001
UGC NET/JRF: 2000,2001 and 2002
Gold Medal

M. Sc. Chemistry

Department of Chemistry, University of Allahabad - Prayagraj, UP, 1997
University Merit Holder



INNOVATIONS ADAPTED AND PRACTICING

- Uniform Course Coding (UCC)
- Choice Based Credit System (CBCS)
- Outcome Assessment Based Planning (OABP)
- Learning Management System (LMS)
- Flipped Classroom (FL)
- Mentor Mentee System (MMS)
- Moodle and MOOC



RESEARCH GUIDANCE

- 8 Ph.D. s Scholars have been awarded-

1. Harjot Kaur Dhatt-A Study of Spiritual Intelligence Self-Efficacy, Emotional Intelligence and Achievement of Student Teachers. (2014)
2. Pallavi Kaul, A Study of Inclusion of Children with Special Needs at The Elementary School Level. (2015)
3. Naveen Kumar Sharma, A Study of Teacher Education Curriculum in Relation to The Development of Professional Skills in Pre-Service Teachers. (2019)
4. Aruna Singhal, A Study on Preparedness of Government and Private Schools for Inclusion at Elementary Level in District Ghaziabad (2019)
5. Neha Malik, A Study of Use of Social-Media in Relation to Academic Performance, Anxiety Level and Social Intelligence of The Learners (2020)
6. Megha Chaudhary, The Effect of Stem Technology Program on Academic Achievement of Elementary School Students: An Experimental Research. (2021)
7. Vanita, A Study of Stress Management Strategies Among the Competitive Examination Aspirants with Special Reference to Civil, Medical and Engineering (2021)
8. Sakshi Ahuja, A Study of Inclusive Practices Adopted in Schools of Delhi (2021)

- Presently 8 Ph.D. s Scholars are working
- Guided 61 M.Ed. Dissertations



MEMBER OF ACADEMIC BODIES

- **Regional Secretary**, North East Region, Indian Association of Teacher Educators
- **Member**, Board of Studies-Mizoram University, Fakir Mohan University
- **Member**, Board of Faculty- Amity University Uttar Pradesh
- **Member**, College Advisory Board- SCTE-Kohima and MCTE- Mokokchung
- **Member**, Board of Professional studies, School Boards, Board of Studies and Different Other Committees of Different Universities
- **Member**, International Advisory Board of European Academic Research, Romania
- **Associate Editor** -Jyotirmay Journal of Educational Research
- **Editor-in-chief** - International Journal of Educational Psychology
- **Editorial Board Member** - OMNISCIENT (An International Multidisciplinary Peer Reviewed Journal)



PROFESSIONAL CONTRIBUTIONS

- **Resource Person**, Expert in Selection Committees and Examiner -NIOS, NCERT, IGNOU, Commonwealth of Learning, SWAYAM PRABHA Channel, SWAYAM Digital Platform, Madan Mohan Malviya Mission and HRDC in Various Universities
- **Visiting Team Member** - NCTE
- **Keynote address** in National Seminars, Chaired Sessions in National and International Conferences and Delivered Lectures in 50 Faculty Induction Programmes/ Refresher Courses on various emerging issues of Education
- **Subject Expert and Resource Person** for Curriculum Development of Many Universities



AWARDS

NATIONAL-

- Shree Shikshak Gaurav Samman in 2020 and
- National Excellence Award in 2021 for Innovative Practices in Education

INTERNATIONAL-

- Shiksha-Bhusan Samman, Nepal in 2023



PATENTS, PUBLICATIONS AND PAPER PRESENTATIONS

* Patent granted by the **Federal Republic of Germany** under Patent No. 20 2024 104 250A Computer-Based Curriculum Assessment System based on "Tiwari-Dhatt Model of Intelligence"

- Published 15 Books, 2 from International Publishers including recently published **Tales of Nagaland: Stories from the Tribal Heartlands**. ISBN: **979-8342005289** and 13 from National Publisher. 6 as Sole Author, 4 as Principal Author and 4 as Co-Author.
- Published 43 Research Papers in National and International Journals
- Published 19 Chapters in Edited Books
- Presented 51 Research Papers in National and International conferences/Seminars
- Major Publication in Scopus Indexed Journals -
 1. A study of inclusive practices in schools of Delhi in *Journal of Critical Reviews*, 2020, 7(3), pp. 317-325
 2. An exploratory study of teaching learning process in Schools of Delhi for implementation of inclusive education in *Journal of Advanced Research in Dynamical and Control Systems*, 2019, 11(8 Special Issue), pp. 1302-1309
 3. Social media as a tool for extending academic teaching & learning or influence of social media in students' academic performance in *Journal of Advanced Research in Dynamical and Control Systems*, 2019, 11(5 Special Issue), pp. 1506-1511
- Major Publication in Web of Science Indexed Journals -
 1. Study of Stress and Coping Strategies in Competitive Entrance Exams Aspirants Attending Medical and Engineering Coaching Institutes in Delhi, Published: Apr 2021 in *Information Technology in Industry*, DOI: 10.17762/ITII.V9I2.413
 2. A Study of Inclusive Practices In Schools Of Delhi, Published: Jan 2020 in *Journal of Critical Reviews*, DOI: 10.31838/JCR.07.03.63
 3. An exploratory study of teaching learning process in Schools of Delhi for implementation of inclusive education, Published: 2019 in *Journal of Advanced Research in Dynamical and Control Systems*
 4. Social media as a tool for extending academic teaching & learning or influence of social media in students' academic performance, Published: 2019 in *Journal of Advanced Research in Dynamical and Control Systems*



Review of Web of Science Manuscripts

For manuscripts published from date range October 2018 - October 2023 reviewed for *Journal of Research in Innovative Teaching & Learning*

LITERARY INTERESTS

- Hindi Poetry Writing
- Storybook Writing