Dr. Priyanka Kishore

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Educational Qualifications

- **Ph.D. in Education** – Regional Institute of Education, Bhubaneswar (Utkal University), Odisha, 2021

- **M.Ed.** – Regional Institute of Education, Bhubaneswar (Utkal University), Odisha, 2011–2012

- **M.Sc.** – National Institute of Technology, Rourkela, Odisha, 2009–2011

- **B.Sc., B.Ed.** – Regional Institute of Education, Bhubaneswar (Utkal University), Odisha, 2005–2009

- **12th** – Kendriya Vidyalaya,Samastipur, C.B.S.E., 2005

- **10th** – Kendriya Vidyalaya, Samastipur, C.B.S.E., 2003

List of Publications and Book Chapter

Research Publications

1. **"Understanding of Nature of Science and its Different Aspects"**
   Journal of Research and Innovations in Social Science (Peer-reviewed), Vol. 05, 2018, pp. 05–13. ISSN: 2394-0123
2. **"History of Biology to Enhance the Understanding of Nature of Science"**
   Anweshan Journal of Education (Peer-reviewed), Vol. 08, 2018, pp. 11–19. ISSN: 2249-3794
3. **"A Program for Community-Based Education"**
   Interdisciplinary Journal of Contemporary Research (UGC-listed, Impact Factor: 2.314), Vol. 08, 2021, pp. 44–48. ISSN: 2393-8358
4. **"Use of Explicit-Reflective Approach for the Understanding of Nature of Science"**
   Shodh Drishti (UGC-listed, Impact Factor: 6.125), Vol. 13, 2022, pp. 212–218. ISSN: 0976-6650
5. **"A Study on the Activities of Aasra Group of National Institute of Technology (NIT) Rourkela"**
   Interdisciplinary Journal of Contemporary Research (UGC-listed, Impact Factor: 6.0), Vol. 09, 2022, pp. 97–101. ISSN: 2393-8358
6. **"Enhancing Girl's Education through NEP 2020 Directives: A Critical Analysis"**
   International Research Journal of Human Resource and Social Sciences (Peer-reviewed, Refereed; Impact Factor: 7.924), Vol. 11, 2024, pp. 42–60. ISSN: 2394-4218
7. **"Integration and Use of Technology in Education: Insights from NEP 2020"**
   International Journal of Creative Research Thought (IJCRT) (Peer-reviewed, Refereed; Impact Factor: 7.97), 2024, pp. 82–92. ISSN: 2320-2882

Book Chapter

- **"Explicit Teaching of Nature of Science"**
  In Education in the 21st Century: Integral Education—Towards Holistic Development, Regional Institute of Education, NCERT, Bhubaneswar in collaboration with UNICEF and CEMCA, 2023, pp. 07–13. ISBN: 978-81-960419-7-7

Achievements

- Qualified UGC-NET (Dec 2012 and June 2013)

- Qualified CTET

- Served as Class Representative, Cultural Secretary, and Student Council Member

- Graduate in Vocal Music from Prayag Sangeet Samiti, Allahabad

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Paper Presentations

S.No	Conference Title	Organising Agency	Level	Title of Presentation	Dates
1	Building Socio-Academic Environment in Schools/Colleges for Excellence	St. Xavier's College of Education, Patna	National	A Training for the Real-life Learning of Pre-service Teachers	8–9 Feb 2013
2	Quality Enhancement in Higher Education and RUSA	St. Xavier's College of Education, Patna	National	RUSA and Academic Reform	12–13 Sep 2014
3	Education for Learning to Live Together	Shiksha Vikas Samiti, Odisha	National	Learning to Live Together: Education as Life	22–23 Nov 2014
4	Teachers: Engineers of Human Development	St. Xavier's College & AIAER	National	Pre-service Teachers' Understanding of Nature of Science	22–23 Jan 2018
5	Education in the 21st Century	RIE Bhubaneswar	International	Explicit Teaching of Nature of Science	21–22 Feb 2020
6	Research and Skill Development	Adamas University	International	Emerging Issues and Exploratory Research	4–5 May 2023
7	10th Intl. Conference on Science, Technology & Math Education	HBCSE, TIFR	International	Unveiling the Nature of Science: Insights from School Students	3–6 Jan 2025

Patent

Title: An Approach of Making Innovative Multi-Domain Lesson Plan (MDLP)
Registration No.: L-148001/2024, Government of India

Areas of Interest

- Science Education – Nature of Science

- Pedagogy of Teaching-Learning

- Teaching Skills

- Women Education

- Indian Knowledge Systems

- Sociological foundation of Education

- Inclusive Education

- Information and communication technology